

## Teaching and change of level request in Inver College

Students of 1<sup>st</sup> year will follow mixed ability teaching in all classes. Students with resource hours/learning support will be allocated teaching support in accordance to the needs of the student and resources made available to the school.

Students will follow the core subjects of Irish, English, Mathematics, French, History/Geography, Science, Religion, CSPE and Physical Education. "Subject Sampling" of all other subjects will take place until last week in October. Student's will then make their subject choice from their option band, with the guidance of their parents.

In second year, students are encouraged to do higher level in their subjects. Irish, English and Mathematics are banded/blocked to facilitate movement as provision is made for ordinary and higher in these subjects.

As a result of assessment, formative and summative and in consultation with the student, parent/guardian and subject teachers, a student may opt to attend the class where the course content and pace of learning, suits their ability. Students with Special Educational Needs and their parents/guardians, may consult with the Resource Teacher or NEPS, in order to establish the levels appropriate for their ability. Reasonable Accommodation requirements will be applied for according to the State Examination Commission guidelines.

In third year, students complete State Examination Commission forms for the level of their subjects at the time/date specified by the State Examination Commission. Students with Special Educational Needs may apply for Reasonable Accommodation if their disability meets the criteria as set out by the State Examination Commission. Any third year student changing level must complete the "Change of Subject Level Form"

All students in 5<sup>th</sup> year are encouraged to follow the higher option in their subjects, with respect to the level taken at their Junior Certificate. However, pending Junior Certificate results or where students experience difficulties, an ordinary level class may be set. Student are allowed movement between classes after consultation with parent/guardian, Career Guidance teacher, Year Head, Principal/Deputy Principal and teacher concerned. If students wish to change levels in 5<sup>th</sup> or 6<sup>th</sup> year a "Change of Level Form" will be completed. This allows for consultation between parent/guardian, Career Guidance teachers, Year Head and student. At the end of fifth year, students with a learning difficulty may apply for Reasonable Accommodation in the examinations. The State Examination Commission and National Educational Psychological Services process these applications.

5<sup>th</sup> Year Options; Subject choice must be finalised before the October midterm. After this date a change of subject may only be allowed following consultation between teachers involved and Principal/Deputy Principal.

If a teacher has a concern in relation to the level a student is studying, a standard letter will be sent by the Year Head to the parent/guardian. A meeting can then be arranged for the process of change in level or otherwise to take place.

It is desirable to only teach foundation level to students who have gone through learning support teachers and with the consent of parent/guardian.

## Change of Subject Level Form



**Student NAME:** \_\_\_\_\_ has requested to change the level of the

subject \_\_\_\_\_, from \_\_\_\_\_ level to \_\_\_\_\_ level.

**Reason for change:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

**Has the student consulted with the Career Guidance Teacher:** \_\_\_\_\_.

**Principal/Deputy Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Teaching group the student is leaving:** \_\_\_\_\_

**Which teaching group is student going to:** \_\_\_\_\_

**Signature of Parent/Guardian** \_\_\_\_\_

**Signature of Year Head.** \_\_\_\_\_

**This form must be returned to the Principals office when completed.**